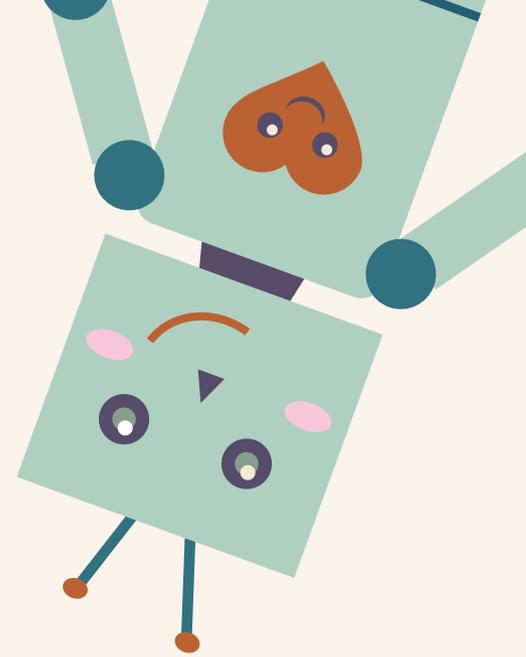


*The Malta Foundation
for the Wellbeing of Society*

The Right to Play

**A consultation
with children**



This publication is dedicated to all the children we had the privilege to meet, especially the members of the Children's and Young Persons' Council within the Foundation. Your dedication and commitment towards a better present and future, is truly admirable.

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Introduction

The United Nations Convention on the rights of the Child

Article 12 states that:

States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.

Article 31 states that:

States Parties recognize the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts.

States Parties shall respect and promote the right of the child to participate fully in cultural and artistic life and shall encourage the provision of appropriate and equal opportunities for cultural, artistic, recreational and leisure activity.¹

The Malta Foundation for the Wellbeing of Society (MFWS) through its projects and activities focuses mainly on children in the context of their families and the community. Through the past years and the work of the MFWS Children's Hub with the participation of the Children and Young Persons Council, it could be noted that due to various reasons, play and recreational time has become limited.

¹ <https://www.ohchr.org/Documents/ProfessionalInterest/crc.pdf>

This Activity

Through this activity the Children's Hub within the Malta Foundation for the Wellbeing of Society aims to consult with children in a fun and inclusive way regarding play. The Character in this story - a robot named ATLAS 031, explains how he wishes to find out more information regarding play. Throughout the story, he asks questions to the children to obtain the information he requires.

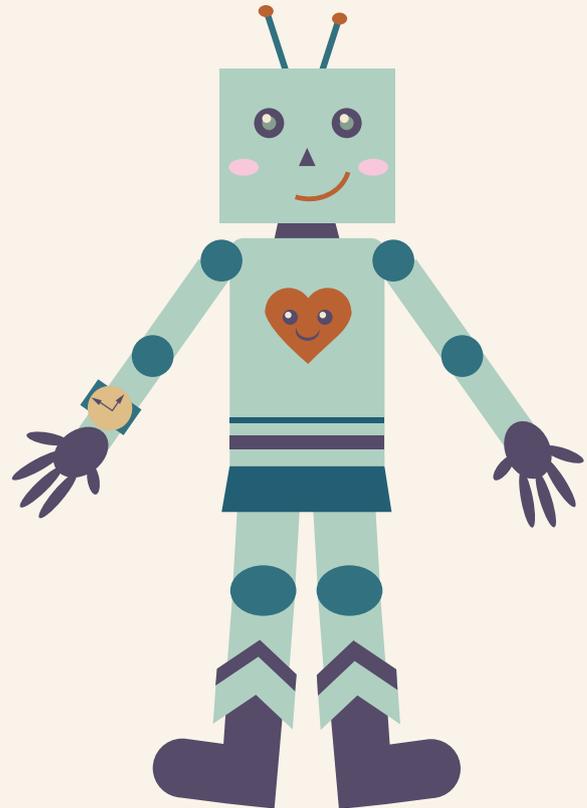
How It Works

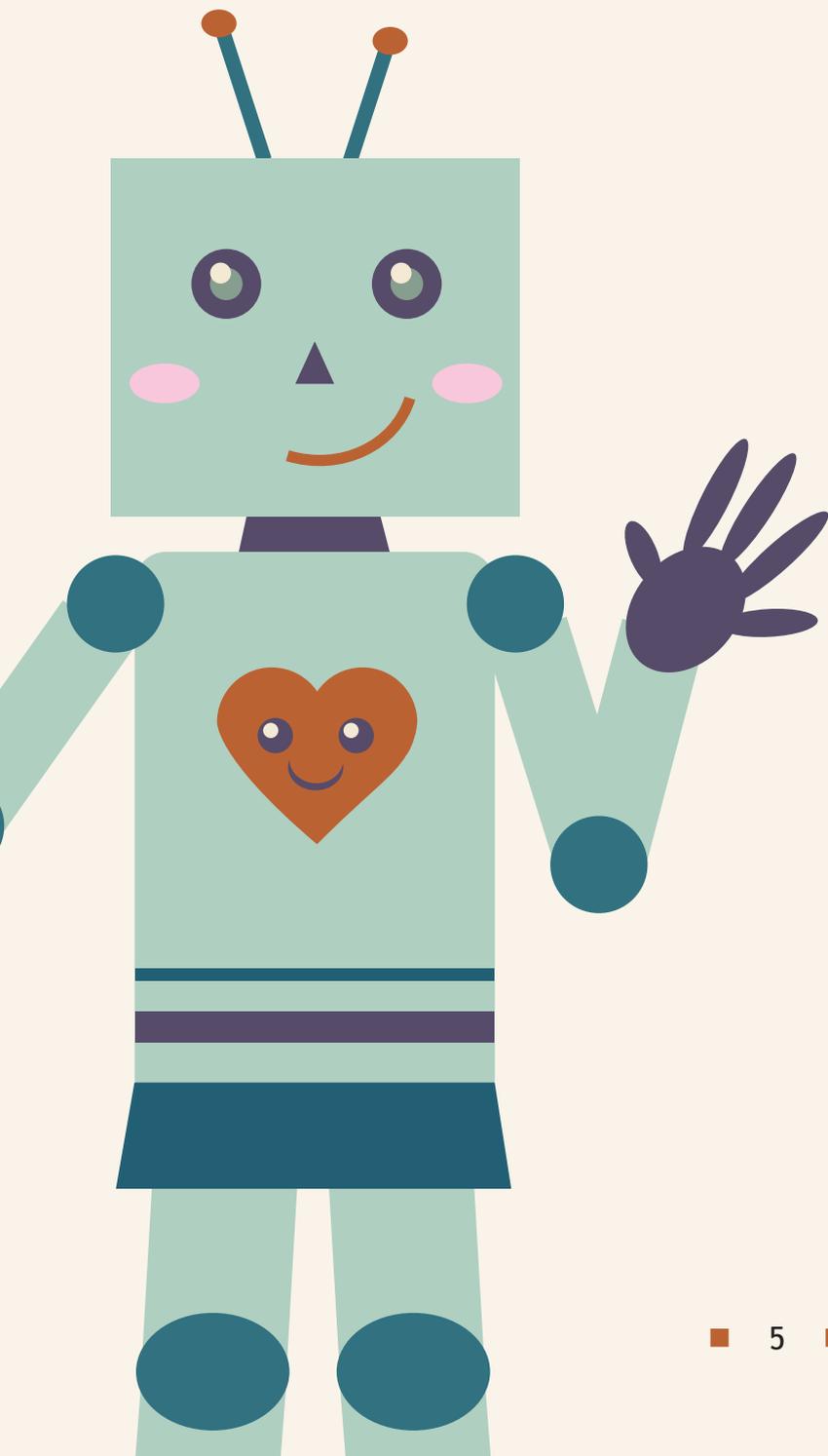
This activity is aimed to be done in a classroom or group setting. The educator/adult reads the story to the children including the questions.

Instructions are printed at the bottom of each page. Follow the instructions and use the life size poster which is included with the book.

What You Need

- This booklet
- The life size poster of the robot included with the book
- Sticky notes
- Something to write with





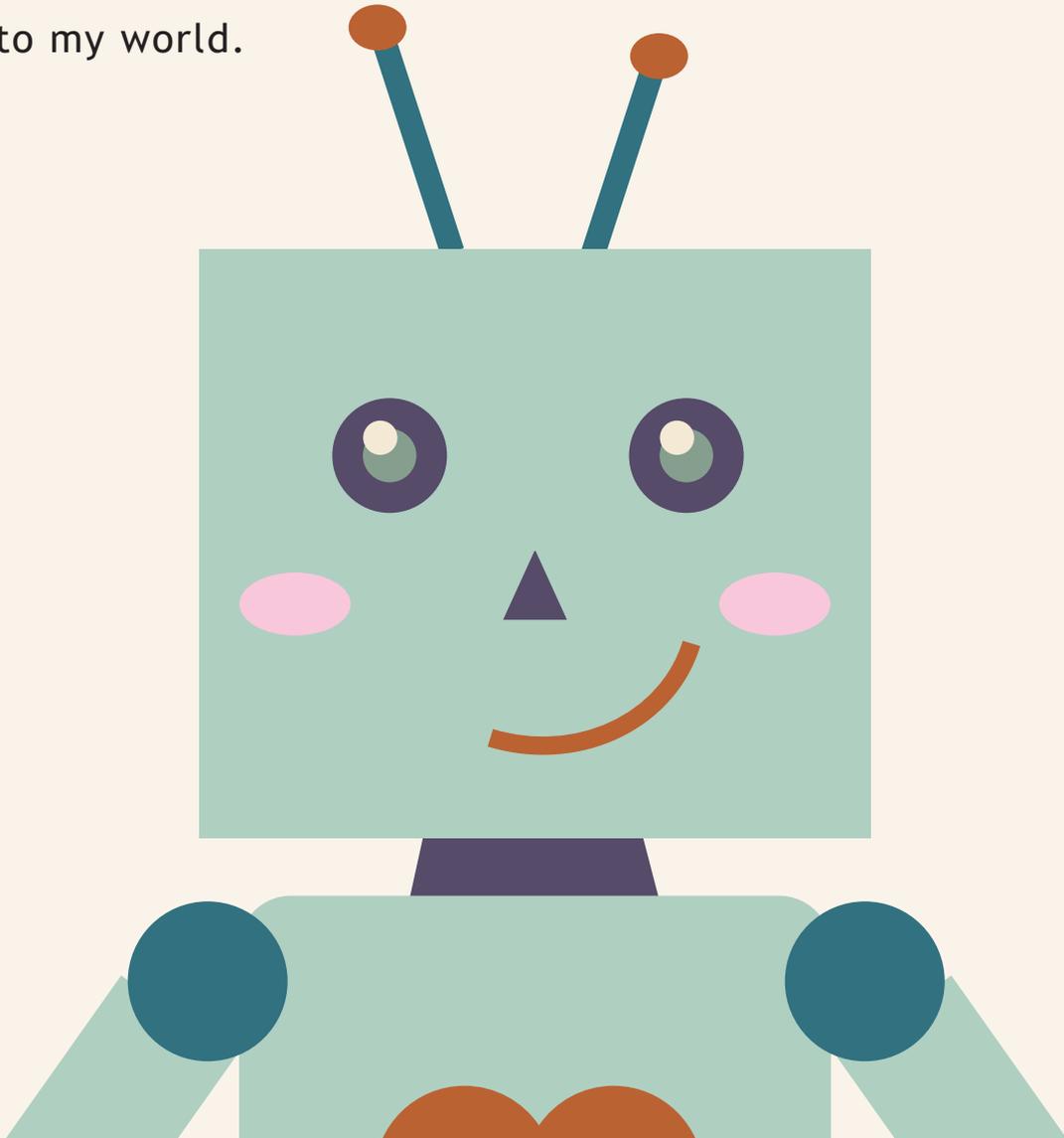
Article 12 of the UNCRC
states that:

“Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.”

Article 31 of the UNCRC
states that:

“Every child has the right to rest, relax, play and to take part in cultural and creative activities.”

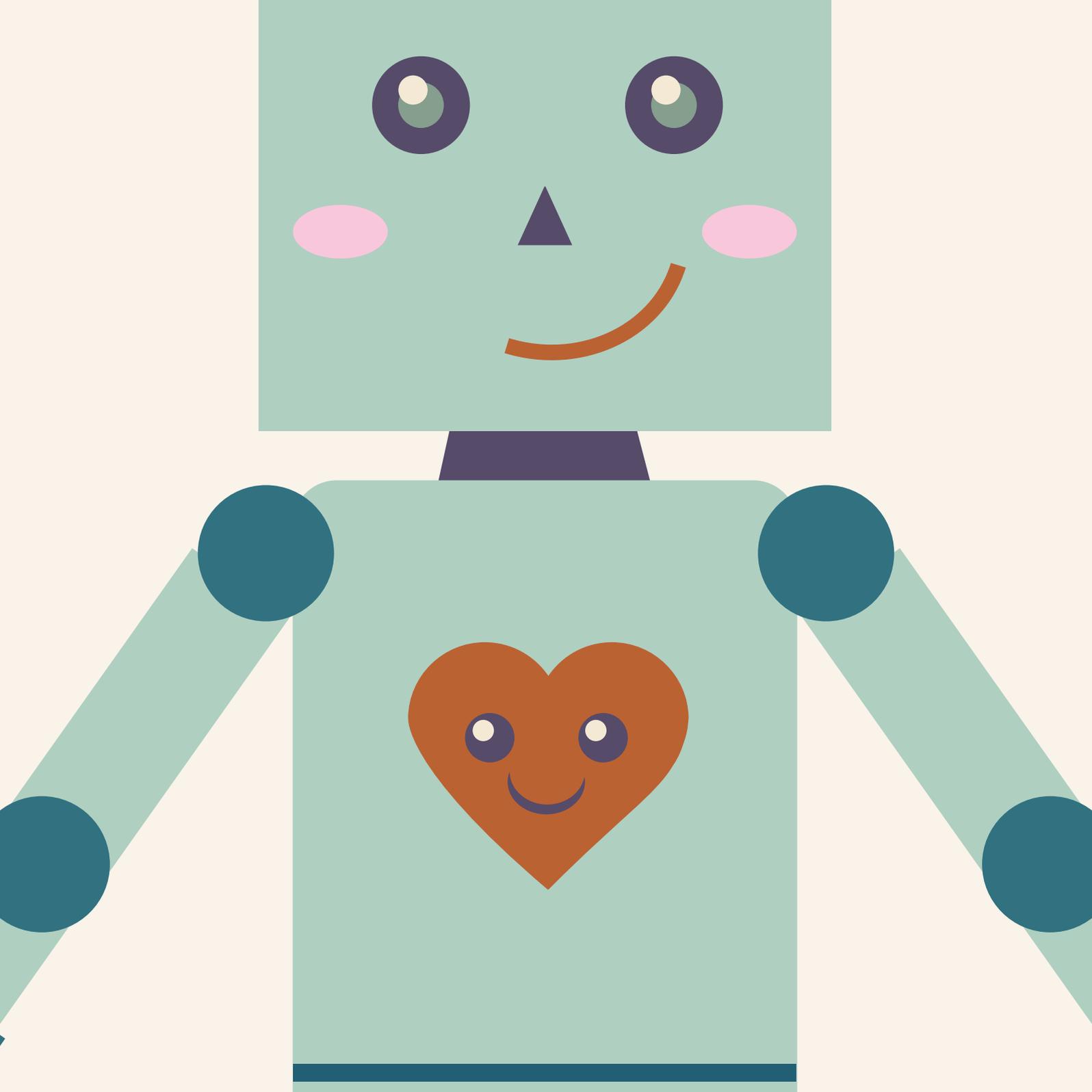
Hello Children! My name is ATLAS 031 and I come from the planet N0 P14Y. I am on a mission to discover more about PLAY. I heard that children on Earth have a RIGHT to PLAY and I would like to discover more so that I can take the concept of play to my world.



Could you help me with understanding what play means? I've heard that playing is considered fun. I wonder what that is! Do you like to play? Why do you play?

Activity

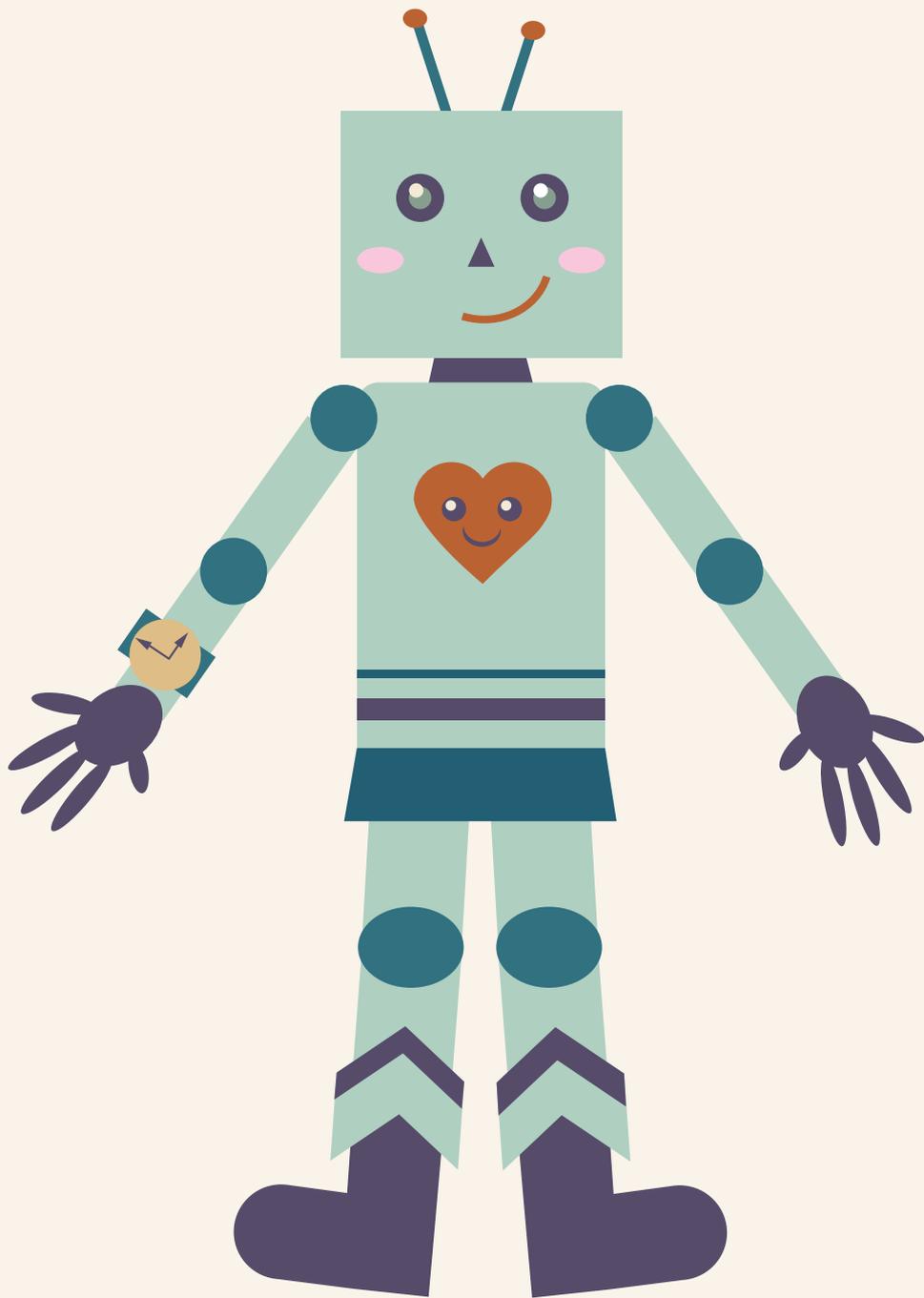
On a sticky note draw or write your replies to this question and then stick them to the head of the robot.



Thank you for explaining. Thanks to you I know what it means. Now can you let me know, what does playing feel like? How do you feel when you play?

Activity

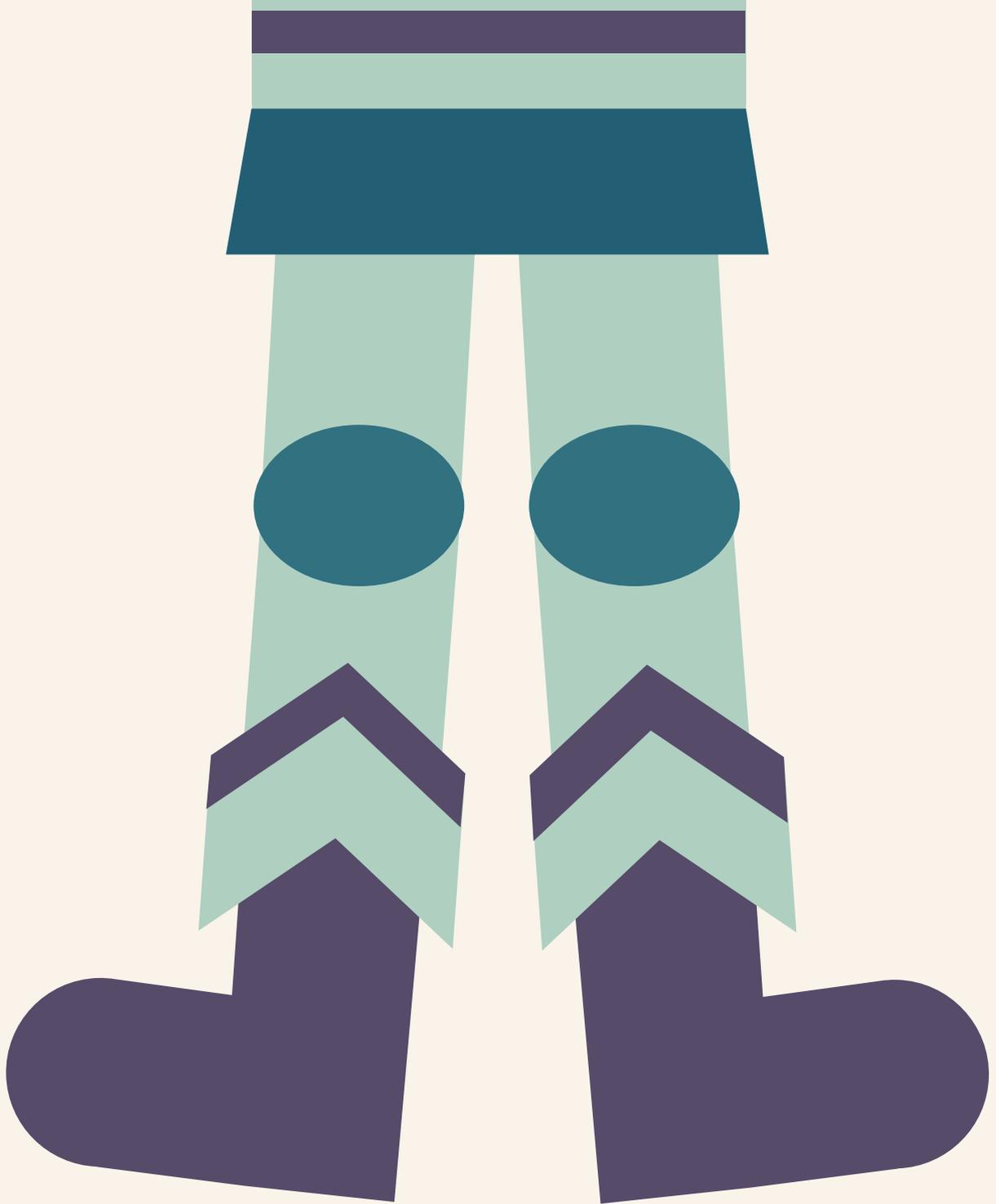
On a sticky note draw or write your replies to this question and then stick them to the heart of the robot.



Wow that sounds amazing! I really feel like playing now. Do I have to play alone or can I play with someone else? Who do you play with?

Activity

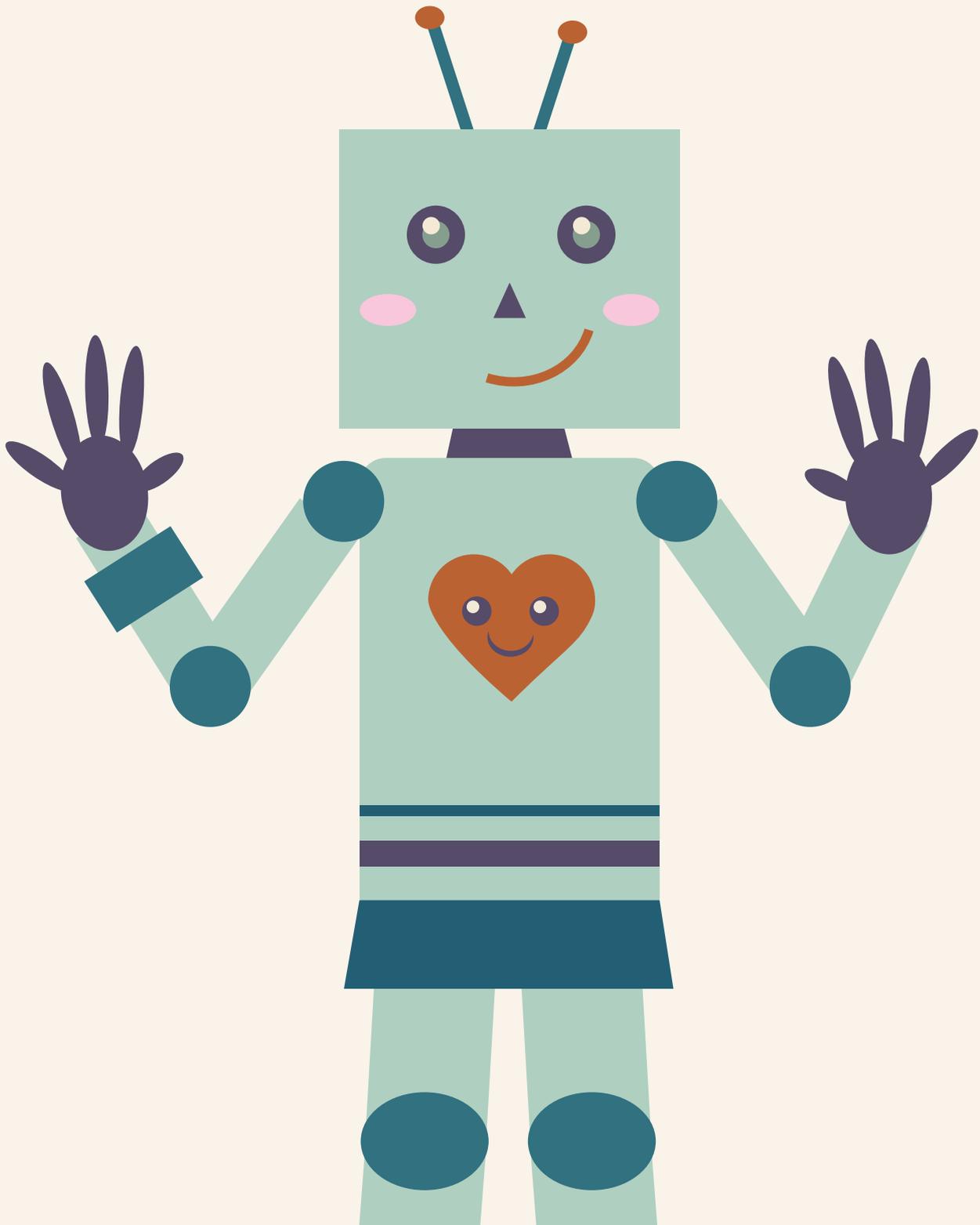
On a sticky note draw or write your replies to this question and then stick them on the space behind the robot.



I can't wait to get back to N0 P14Y
so that I can start playing with my
friends. I can play at home right?
Where else can I play?
Where do you play?

Activity

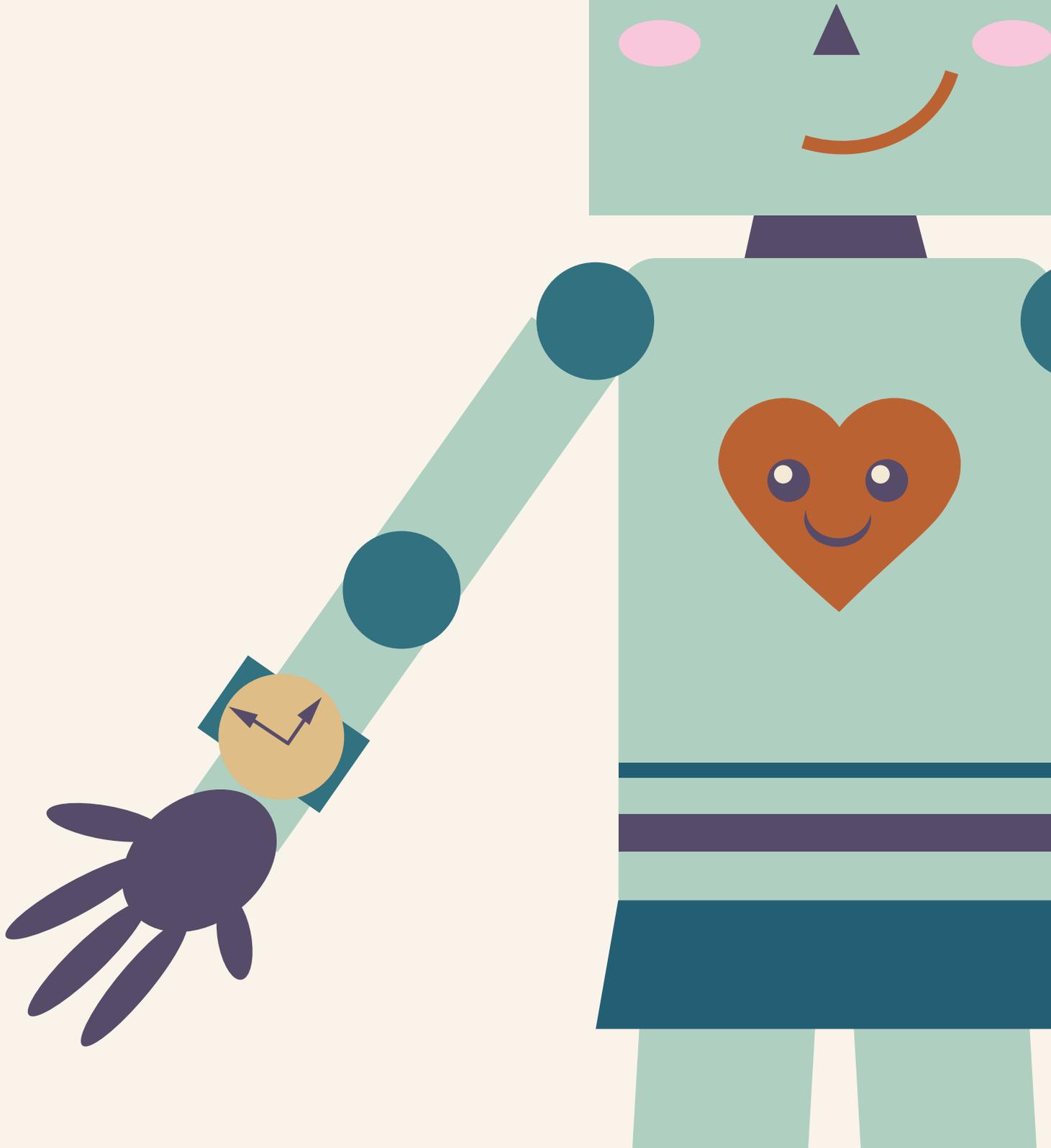
On a sticky note draw or write your replies
to this question and then stick them to the
legs of the robot.



I'm getting very excited now. Could you tell me what you like to play and what toys or tools you play with?

Activity

On a sticky note draw or write your replies to this question and then stick them to the arms of the robot.

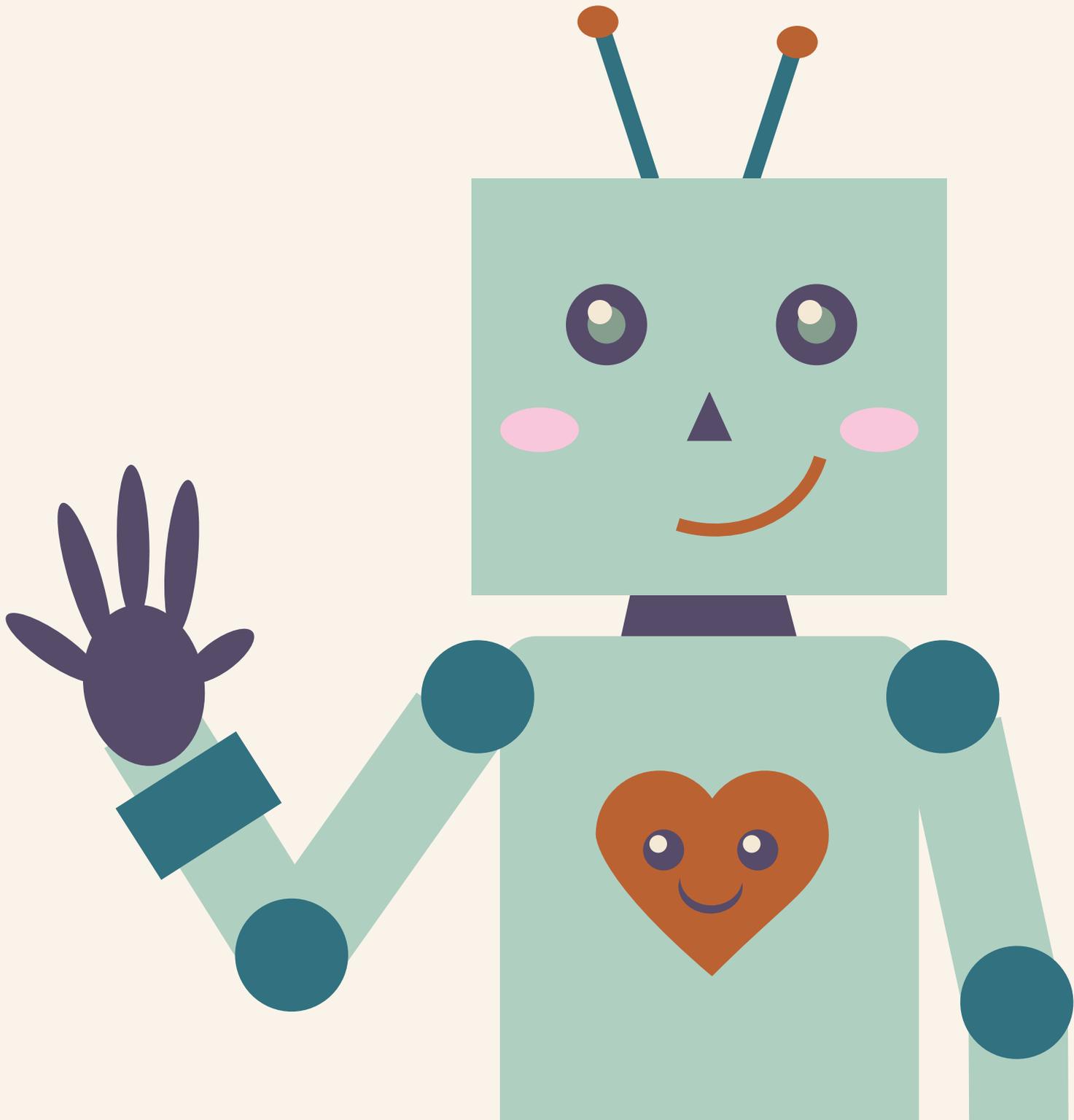


What time do you play?

Activity

On a sticky note draw or write your replies to this question and then stick them to the watch which the robot is wearing.

Thank you so much everyone for helping me with my mission to understand what play is. I had lots of fun with all of you and I can't wait to get back home to share everything I learnt with my friends. Now it's time for me to leave. Just remember that every child has a right to play so make sure you find time to play and relax. I hope to see you all again!





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